

School Safety and Youth Violence Prevention Services



Customized Services

- All-Hazards Plan Development and Review
- Climate and Safety Assessments
- Emergency Drill and Exercise Facilitation and Review Monitoring
- Policy Review and Analysis
- Technical Assistance
- Training



For more than two decades, the Center for Safe Schools has been committed to serving as a statewide clearinghouse for schools, law enforcement, parents and others on school safety and youth violence prevention. Through expert staff, as well as access to a network of state and national researchers and practitioners, the Center provides state-of-the-art professional development and technical assistance to schools throughout the Commonwealth. The Center is recognized by the U.S. Department of Education, U.S. Office of Juvenile Justice and Delinquency Prevention and National Crime Prevention Council as one of 20 Statewide School Safety Centers in the nation.

Schools are facing a compelling reality of dramatic educational change, complex student and staff needs and limited resources. In an effort to comply with federal and state statutes, schools must provide a safe and harassment-free environment for all students. These mandates require that schools address school safety and youth violence prevention issues to ensure that students are able to make adequate academic progress. New updates to the Pennsylvania School Code further illustrate the increasing efforts schools must make to coordinate school safety and youth violence prevention activities with law enforcement and other local partners. Schools with an all-hazards planning process including prevention/mitigation, preparedness, response and recovery activities are better equipped to meet these legislated requirements.

The Center for Safe Schools offers schools and local agencies training courses and customized technical assistance and consultation services including: developing and practicing emergency management and crisis response plans; creating positive school environments; implementing evidence-based trainings; and institutionalizing proactive safety measures in partnership with law enforcement and other community entities to address local needs. Training and technical assistance offerings are customized to meet client specifications. Trainings may be delivered to individual school buildings or districts, groups of districts or to entire intermediate unit regions.

Consultation and Technical Assistance

The Center for Safe Schools employs diverse and well-qualified staff that are highly experienced in all aspects of school safety and violence prevention and hold an extensive array of certifications, expertise and practical knowledge and experience in prevention, mitigation, crisis response and recovery; with backgrounds in education, social services, emergency services, research and law enforcement.

Consultation services include:

- [All-Hazards Plan Review](#)
- [Bullying Prevention Training Fidelity Site Visit](#)
- [Climate and Safety/Security Assessment](#)
- [Customized All-Hazards Plan Development and Update](#)
- [Emergency Drill and Exercise Facilitation and Review Monitoring \(Including Tabletop Exercises\)](#)
- [Policy Review and Analysis](#)

Trainings

Bullying Prevention

- [Beyond Bullying: Civil and Criminal Law Implications](#)
- [Bullying Prevention 101](#)
- [Bullying Prevention 201](#)
- [Bullying Prevention for Parents: What Can You Do to Help?](#)
- [Enhancing Positive School Climate through Effective Bullying Prevention](#)

Emergency Response and Crisis Management

- [Crisis Communications for Schools](#)
- [Evacuation Decision-Making for School Officials](#)
- [Hazard and Vulnerability Assessments for Schools](#)
- [ICS Boot Camp for School Officials](#)
- [Introduction to School Safety Planning](#)
- [Orientation to School Safety Planning](#)
- [Planning for Parent/Child Reunification After a Crisis](#)
- [Practice Makes Perfect: Building Effective Safety Drills and Exercises](#)
- [Preparing School Medical Teams for Disaster](#)
- [Preparing School Safety Memorandums of Understanding](#)
- [Safe Schools: A Closer Look](#)
- [Special Needs Considerations in School Emergencies](#)

Youth Violence Prevention

- [An Educator's Guide to Social Networking](#)
- [Drug Awareness and Concealment for Educators](#)
- [Juvenile Participation in Hate Groups and Hate Crimes](#)

All trainings are eligible for Act 48 Continuing Education Credit through the Center for Schools and Communities, a division of the Central Susquehanna Intermediate Unit.

Fee Structure

The Center for Safe Schools provides high quality, cost-effective services to schools throughout the Commonwealth. For individual information about any of the offerings outlined here, contact the Center at SafeSchools@csc.csiu.org or (717) 763-1661, ext. 164.

Beyond Bullying: Civil and Criminal Law Implications

PURPOSE Is sexting a crime? Is it illegal to post lies and rumors? Can schools discipline students for off-campus activities? Can bullying be criminal activity? Can bullying be a hate crime? This training will identify the pitfalls that await students who engage in bullying exchanges that cross the line into illegal activity, as well as helping school administrators and staff understand potential areas of liability with regard to these incidents.

OBJECTIVES Upon completion of this training participants will be able to:

- Understand how bullying behavior impacts today's students and their school environment.
- Provide examples of bullying behaviors that cross the line into criminal activity.
- Explore the issues of "protected class" and "deliberate indifference" as it relates to bullying.

COURSE LENGTH 2.0 hours

TARGET AUDIENCE This training is designed for school administrators, student services personnel, certified and non-certified school staff, community-based school partner organizations, law enforcement and juvenile probation officers. This training is not appropriate for students of any grade.

PRE-REQUISITES None.

REQUIRED MATERIALS Appropriate handout materials will be provided.

FACILITIES Appropriate classroom or lecture seating along with a podium, wireless lavalier microphone, screen, electrical outlets and a table in the front of the room, are required for the effective delivery of this training.

REGISTRATION Registration for this training is the responsibility of the host school district.

CONTINUING EDUCATION CREDIT This training is eligible for two (2) hours of Act 48 Continuing Education Credit through the Center for Schools and Communities/CSIU. The instructor will distribute the appropriate form to interested attendees during this training.

Bullying Prevention 101

PURPOSE This training will provide an introductory level overview of bullying behaviors, including cyberbullying. The training will examine the roles individuals play in bullying situations and provide insight into the possible academic and health effects on all who participate in or observe bullying situations. Participants will be introduced to bullying prevention best practices designed to improve overall school climate.

OBJECTIVES Upon completion of this training participants will be able to:

- Understand how bullying behavior impacts today's students and their school environment.
- Recognize possible academic and health effects for students involved in bullying.
- Identify the elements of an effective bullying prevention training.

COURSE LENGTH 3.0 hours; an overview of 60-90 minutes is also available.

TARGET AUDIENCE This training is designed for school administrators, student services personnel, certified and non-certified school staff, community-based school partner organizations, law enforcement and juvenile probation officers. This training is not appropriate for students of any grade.

PRE-REQUISITES None.

REQUIRED MATERIALS Appropriate handout materials will be provided.

FACILITIES Appropriate classroom or lecture seating along with a podium, wireless lavalier microphone, screen, electrical outlets and a table in the front of the room, are required for the effective delivery of this training.

REGISTRATION Registration for this training is the responsibility of the host school district.

CONTINUING EDUCATION CREDIT This training is eligible for up to three (3) hours of Act 48 Continuing Education Credit through the Center for Schools and Communities/CSIU. The instructor will distribute the appropriate form to interested attendees during this training.

Bullying Prevention 201

PURPOSE This training will provide in-depth examination of bullying prevention best practices designed to improve overall school climate. The focus of this training will be on the vital role adults play in preventing and responding to school-based acts of bullying. An overview of the Olweus Bullying Prevention Training will be provided as one example of a research-based bullying prevention training designed to reduce bullying behaviors and improve school climate. The training will also focus on practical tools and strategies to engage parents and community partners in bullying prevention efforts.

OBJECTIVES Upon completion of this training participants will be able to:

- Understand how effective bullying prevention training results in improved school climate.
- Recognize the elements of an effective bullying prevention training.
- Identify tools and strategies to engage parents and community partners in bullying prevention efforts.

COURSE LENGTH 3.0 hours; an overview of 60-90 minutes is also available.

TARGET AUDIENCE This training is designed for school administrators, student services personnel, certified and non-certified school staff, community-based school partner organizations, law enforcement and juvenile probation officers. This training is not appropriate for students of any grade.

PRE-REQUISITES None.

REQUIRED MATERIALS Appropriate handout materials will be provided.

FACILITIES Appropriate classroom or lecture seating along with a podium, wireless lavalier microphone, screen, electrical outlets and a table in the front of the room, are required for the effective delivery of this training.

REGISTRATION Registration for this training is the responsibility of the host school district.

CONTINUING EDUCATION CREDIT This training is eligible for up to three (3) hours of Act 48 Continuing Education Credit through the Center for Schools and Communities/CSIU. The instructor will distribute the appropriate form to interested attendees during this training.

Bullying Prevention for Parents: What Can You Do to Help?

PURPOSE This training will focus on what parents and caregivers can do to help children understand the impact of bullying on bystanders, children who bully and children who are bullied. The training will examine the roles individuals play in bullying situations and provide insight into the possible academic and health effects on all who participate in or observe bullying situations. Specific information will be provided to give parents and caregivers tips to help children and youth understand their role in countering bullying.

OBJECTIVES Upon completion of this training participants will be able to:

- Understand how bullying behavior impacts today's students and their school environment.
- Recognize possible academic and health effects for students involved in bullying.
- Identify effective tips to help children and youth respond to bullying.

COURSE LENGTH 3.0 hours; an overview of 60-90 minutes is also available.

TARGET AUDIENCE This training is designed for school administrators, student services personnel, certified and non-certified school staff, community-based school partner organizations, law enforcement, juvenile probation officers, parents and caregivers. This training is not appropriate for students of any grade.

PRE-REQUISITES None.

REQUIRED MATERIALS Appropriate handout materials will be provided.

FACILITIES Appropriate classroom or lecture seating along with a podium, wireless lavalier microphone, screen, electrical outlets and a table in the front of the room, are required for the effective delivery of this training.

REGISTRATION Registration for this training is the responsibility of the host school district.

CONTINUING EDUCATION CREDIT This training is eligible for up to three (3) hours of Act 48 Continuing Education Credit through the Center for Schools and Communities/CSIU. The instructor will distribute the appropriate form to interested attendees during this training.

Enhancing Positive School Climate Through Effective Bullying Prevention

PURPOSE It is widely recognized that students are best able to focus on learning and academic success when they feel safe and respected. Therefore, positive school climate is a key factor in improving academic performance. This training will focus on the use of practical bullying prevention and intervention strategies to create an atmosphere of safety and respect for all students.

OBJECTIVES Upon completion of this training participants will be able to:

- Define bullying behaviors based on the U.S. Department of Education's definition of bullying.
- Understand the importance of bullying prevention and intervention from a school safety standpoint.
- Connect bullying prevention efforts to enhancing positive school climate.

COURSE LENGTH 2.0 hours

TARGET AUDIENCE This training is designed for school administrators, student services personnel, certified and non-certified school staff, community-based school partner organizations, law enforcement and juvenile probation officers. This training is not appropriate for students of any grade.

PRE-REQUISITES None.

REQUIRED MATERIALS Appropriate handout materials will be provided.

FACILITIES Appropriate classroom or lecture seating along with a podium, wireless lavalier microphone, screen, electrical outlets and a table in the front of the room, are required for the effective delivery of this training.

REGISTRATION Registration for this training is the responsibility of the host school district.

CONTINUING EDUCATION CREDIT This training is eligible for two (2) hours of Act 48 Continuing Education Credit through the Center for Schools and Communities/CSIU. The instructor will distribute the appropriate form to interested attendees during this training.

Crisis Communications for Schools

PURPOSE To provide schools and school districts with the essential tools to successfully manage heightened media interest during and immediately after critical events.

OBJECTIVE Upon completion of this training participants will be able to:

- Define the roles and responsibilities of a school-based public information officer (PIO).
- Identify the placement of the PIO within the Incident Command System.
- Describe differences between emergency communications and “day-to-day” communication.
- List types of communications most commonly used in emergencies.
- List essential elements of a crisis media “toolbox.”
- List essential components of a media response plan.
- Implement practices, procedures and job aids to improve their capacity for crisis media communications.

COURSE LENGTH 6.0 hours

TARGET AUDIENCE This training is designed for school administrators, counselors, student assistance team members, coaches and other school staff members. Parents may be invited to this training. This training is not appropriate for students of any grade.

PRE-REQUISITES A working knowledge of the participant’s current all-hazards plan and media policy is recommended. Additionally, the successful completion of the FEMA course, “Introduction to the Incident Command System for Schools (ICS – 100.SCa)” is helpful, but not required.

REQUIRED MATERIALS Appropriate handout materials will be provided.

FACILITIES Appropriate classroom or lecture seating along with a podium, wireless lavalier microphone, screen, electrical outlets and a table in the front of the room, are required for the effective delivery of this training.

REGISTRATION Registration for this training is responsibility of the host school district.

CONTINUING EDUCATION CREDIT This training is eligible for six (6) hours of Act 48 Continuing Education Credit through the Center for Schools and Communities/CSIU. The instructor will distribute the appropriate form to interested attendees during this training.

Evacuation Decision-Making for School Officials

PURPOSE To provide school officials with a logic model to facilitate evacuation decision-making during school emergencies or threats of violence. NOTE: This training is not specific to bomb threats.

OBJECTIVE Upon completion of this training participants will be able to:

- Recognize the need for the creation of a core emergency team prior to an emergency.
- List the circumstances when evacuation is mandated.
- Understand the multiple components involved in sound decision-making regarding evacuations.
- Be able to develop strategies for the effective management of school evacuations.

COURSE LENGTH 2.0 hours

TARGET AUDIENCE This training is designed for school nurses, emergency response team members, athletic trainers, school administrators, other school staff members and approved volunteers who may respond to school medical needs. Parents may be invited to this training. This training is not appropriate for students of any grade.

PRE-REQUISITES A working knowledge of the participant’s current all-hazards plan and evacuation processes is helpful, but not required.

REQUIRED MATERIALS Appropriate handout materials will be provided.

FACILITIES Appropriate classroom or lecture seating along with a podium, wireless lavalier microphone, screen, electrical outlets and a table in the front of the room, are required for the effective delivery of this training.

REGISTRATION Registration for this training is the responsibility of the host school district.

CONTINUING EDUCATION CREDIT This training is eligible for two (2) hours of Act 48 Continuing Education Credit through the Center for Schools and Communities/CSIU. The instructor will distribute the appropriate form to interested attendees during this training.

Hazard and Vulnerability Assessments for Schools

PURPOSE To better prepare schools for self-assessments of the hazards and vulnerabilities that affect school safety and security.

OBJECTIVES Upon completion of this training participants will be able to:

- Define “situational awareness.”
- Explain reasons for developing a hazards vulnerability baseline.
- List steps for conducting a hazard vulnerability analysis.
- List types of natural and human-made hazards that can affect communities and schools.
- Explain how hazards become risks.
- Describe the cascading “ripple impact” of disasters.
- Describe how demographics affect vulnerability to hazards.
- List examples of key resources, tools and job aids used to conduct vulnerability analysis.
- Conduct a hazard vulnerability self-assessment within their own school or district.

COURSE LENGTH 6.0 hours

TARGET AUDIENCE This training is designed for school administrators, school facilities personnel, emergency team members and other school staff members. Parents may be invited to this training. Schools are encouraged to invite local fire, police, EMS and emergency management personnel to this training. This training is not appropriate for students of any grade.

PRE-REQUISITES A working knowledge of the participant’s current school situation and local area is helpful, but not required.

REQUIRED MATERIALS Appropriate handout materials will be provided.

FACILITIES Appropriate classroom or lecture seating along with a podium, wireless lavalier microphone, screen, electrical outlets and a table in the front of the room, are required for the effective delivery of this training.

REGISTRATION Registration for this training is the responsibility of the host school district.

CONTINUING EDUCATION CREDIT This training is eligible for six (6) hours of Act 48 Continuing Education Credit through the Center for Schools and Communities/CSIU. The instructor will distribute the appropriate form to interested attendees during this training.

ICS Boot Camp for School Officials

PURPOSE To assist schools in complying with Homeland Security Presidential Directive #5 requiring the use of the Incident Command System (ICS) in emergencies and disasters.

OBJECTIVES Upon completion of this training participants will be able to:

- Explain how to obtain NIMS compliance and why it is necessary.
- Describe the application of ICS to school-based incidents.
- Explain the ICS organizational principles and elements.
- Describe ICS positions and responsibilities as they relate to school incidents.
- List ICS facilities and functions as they relate to school incidents.
- Explain the difference between span of control, unity of command and chain of command.
- Participate in class activities designed to enhance personal knowledge and application of ICS principles.

COURSE LENGTH 7.0 hours

TARGET AUDIENCE This training is designed for school administrators, school emergency response team members and other interested school staff members. Parents may be invited to this training. This training is not appropriate for students of any grade.

PRE-REQUISITES A working knowledge of local school emergency procedures is helpful, but not required.

REQUIRED MATERIALS Appropriate handout materials will be provided.

FACILITIES Appropriate classroom or lecture seating along with a podium, wireless lavalier microphone, screen, electrical outlets and a table in the front of the room, are required for the effective delivery of this training.

REGISTRATION Registration for this training is the responsibility of the host school district.

CONTINUING EDUCATION CREDIT This training is eligible for seven (7) hours of Act 48 Continuing Education Credit through the Center for Schools and Communities/CSIU. The instructor will distribute the appropriate form to interested attendees during this training.

Introduction to School Safety Planning

PURPOSE To familiarize school personnel involved in school emergency planning with the all-hazards approach to writing or updating school emergency plans.

OBJECTIVES Upon completion of this training participants will be able to:

- Identify legal and societal requirements for safe schools planning.
- Identify the four phases of safe schools planning.
- Define “all-hazards planning.”
- Identify common physical hazards or vulnerabilities present in schools.
- Identify mitigation processes for many common school hazards or vulnerabilities.
- List the five levels of emergency exercises.
- Facilitate a PowerPoint™ driven tabletop exercise for their school.

COURSE LENGTH 6.5 hours

TARGET AUDIENCE This training is designed for school staff, school crisis team members, community advisory committee members and community responders. This training is not appropriate for students of any grade.

PRE-REQUISITES A working knowledge of the participant’s current school emergency plan is helpful, but not required.

REQUIRED MATERIALS Appropriate handout materials will be provided.

FACILITIES Appropriate classroom or lecture seating along with a podium, wireless lavalier microphone, screen, electrical outlets and a table in the front of the room, are required for the effective delivery of this training.

REGISTRATION Registration for this training is the responsibility of the host school district.

CONTINUING EDUCATION CREDIT This training is eligible for six and a half (6.5) hours of Act 48 Continuing Education Credit through the Center for Schools and Communities/CSIU. The instructor will distribute the appropriate form to interested attendees during this training.

Orientation to School Safety Planning

PURPOSE To familiarize school personnel who are involved in school emergency planning with the all-hazards approach to writing or updating school emergency plans.

OBJECTIVES Upon completion of this training participants will be able to:

- Identify legal and societal requirements for safe schools planning.
- Identify the four phases of safe schools planning.
- Define “all-hazards planning.”
- Identify ways to increase personal emergency preparedness.
- Identify action steps to improve school safety planning.

COURSE LENGTH 3.0 hours

TARGET AUDIENCE This training is designed for school staff, school crisis team members, community advisory committee members and community responders. This training is not appropriate for students of any grade.

PRE-REQUISITES A working knowledge of the participant’s current school emergency plan is helpful, but not required.

REQUIRED MATERIALS Appropriate handout materials will be provided.

FACILITIES Appropriate classroom or lecture seating along with a podium, wireless lavalier microphone, screen, electrical outlets and a table in the front of the room, are required for the effective delivery of this training.

REGISTRATION Registration for this training is the responsibility of the host school district.

CONTINUING EDUCATION CREDIT This training is eligible for three (3) hours of Act 48 Continuing Education Credit through the Center for Schools and Communities/CSIU. The instructor will distribute the appropriate form to interested attendees during this training.

Planning for Parent/Child Reunification After a Crisis

PURPOSE To improve the capacity of schools to conduct efficient parent/child reunification after a school-based emergency.

OBJECTIVES Upon completion of this training participants will be able to:

- Identify methods for visitor and volunteer accountability in schools.
- Identify the key areas of a parent/child reunification plan.
- List forms and other resources necessary to conduct parent/child reunification.
- List equipment and supplies beneficial to an effective parent/child reunification.
- Participate in class activities designed to prepare for parent/child reunifications in local schools or districts.

COURSE LENGTH 5.0 hours

TARGET AUDIENCE This training is designed for school administrators, school police and security, department leaders, school response team members and community responders. Parents may be invited to the training. While this training is not intended for delivery to students, senior high school leaders or students response team volunteers may be admitted on a space-available basis.

PRE-REQUISITES A working knowledge of the participant's current all-hazards plan and parent/child reunification process is helpful, but not required.

REQUIRED MATERIALS Appropriate handout materials will be provided.

FACILITIES Appropriate classroom or lecture seating along with a podium, wireless lavalier microphone, screen, electrical outlets and a table in the front of the room, are required for the effective delivery of this training.

REGISTRATION Registration for this training is the responsibility of the host school district.

CONTINUING EDUCATION CREDIT This training is eligible for five (5) hours of Act 48 Continuing Education Credit through the Center for Schools and Communities/CSIU. The instructor will distribute the appropriate form to interested attendees during this training.

Practice Makes Perfect: Building Effective Safety Drills and Exercises

PURPOSE To support the creation of effective school safety drill and exercise trainings for schools and local education agencies.

OBJECTIVES Upon completion of this training participants will be able to:

- Identify the two broad categories of exercises.
- Appropriately match school needs with specific exercise types.
- Explain the process, or building blocks, necessary before full scale exercises should take place.
- Write expected/anticipated actions of key personnel in a school exercise.
- Identify reasons why an evaluation component is critical to a successful school emergency exercise training.

COURSE LENGTH 7.0 hours

TARGET AUDIENCE This training is designed for school administrators, student support personnel, teachers, school nurses, safety team members, SAP team members, school resource officers, local law enforcement and other community partners. This training is not appropriate for students of any grade.

PRE-REQUISITES A working knowledge of local school emergency procedures is helpful, but not required.

REQUIRED MATERIALS Appropriate handout materials will be provided.

FACILITIES Appropriate classroom or lecture seating along with a podium, wireless lavalier microphone, screen, electrical outlets and a table in the front of the room, are required for the effective delivery of this training.

REGISTRATION Registration for this training is the responsibility of the host school district.

CONTINUING EDUCATION CREDIT This training is eligible for seven (7) hours of Act 48 Continuing Education Credit through the Center for Schools and Communities/CSIU. The instructor will distribute the appropriate form to interested attendees during this training.

Preparing School Medical Teams for Disaster

PURPOSE To enable school medical teams to plan and prepare for response to school and community mass casualty incidents and disasters.

OBJECTIVES Upon completion of this training the participants will be able to:

- Identify the four phases of the emergency management cycle.
- Identify the placement of the school emergency medical team in the incident command structure.
- Identify the four classifications of casualties under the triage system.
- Accurately classify a patient using the START triage system.
- Identify four reasons for conducting drills and exercises for school emergency medical teams.
- Recognize emergency moves and carries for injured and ill persons.

COURSE LENGTH 6.0 hours

TARGET AUDIENCE This training is designed for school nurses, emergency response team members, athletic trainers, school administrators and other school staff members and approved volunteers who may respond to school medical needs. Parents may be invited to the training. Students of an appropriate age who are involved in school or community response organizations may attend on a space-available basis.

PRE-REQUISITES A working knowledge of basic first aid and school emergency response procedures is recommended.

REQUIRED MATERIALS Appropriate handout materials will be provided.

FACILITIES Appropriate classroom or lecture seating along with a podium, wireless lavalier microphone, screen, electrical outlets and a table set up in the front of the room are required for the effective delivery of this training.

REGISTRATION Registration for this training will be the responsibility of the host school district.

CONTINUING EDUCATION CREDIT This training is eligible for six (6) hours of Act 48 Continuing Education Credit through the Center for Schools and Communities/CSIU. The instructor will distribute the appropriate form to interested attendees during this training.

Preparing School Safety Memorandums of Understanding

PURPOSE To enable school officials to compose Memorandums of Understanding (MOUs) to enhance their ability to respond to school-related emergencies and disasters.

OBJECTIVES Upon completion of this training participants will be able to:

- Define the term “Memorandum of Understanding.”
- Identify two reasons for having MOUs.
- Explain the importance of having written MOUs in place prior to emergency situations.
- Identify the suggested components of an MOU.
- Compare an MOU to the five parts of an investigative report.
- Complete a basic MOU.

COURSE LENGTH 6.0 hours

TARGET AUDIENCE This training is designed for school administrators, school response team members and other school staff members and community partners. While this training is not intended for delivery to students, senior high school students with an interest in emergency management or school administration may be admitted on a space-available basis.

PRE-REQUISITES None.

REQUIRED MATERIALS Appropriate handout materials will be provided.

FACILITIES Appropriate classroom or lecture seating along with a podium, wireless lavalier microphone, screen, electrical outlets and a table in the front of the room, are required for the effective delivery of this training.

REGISTRATION Registration for this training is the responsibility of the host school district.

CONTINUING EDUCATION CREDIT This training is eligible for six (6) hours of Act 48 Continuing Education Credit through the Center for Schools and Communities/CSIU. The instructor will distribute the appropriate form to interested attendees during this training.

Safe Schools: A Closer Look

PURPOSE To provide school officials with a logical framework to assess their current school safety plans. This training will also highlight the all-hazards concept of school safety planning which incorporates the four phases of prevention/mitigation, preparedness, response and recovery.

OBJECTIVES Upon completion of this training participants will be able to:

- Understand the need to have a multi-disciplined planning team.
- Evaluate current school plans against best practice information.
- Develop a strategy or action plan to improve school safety plans.

COURSE LENGTH 6.0 hours

TARGET AUDIENCE This training is designed for school administrators, school police and security, department leaders, school response team members and community responders. A team of two to five people is recommended, but not required. This training is not appropriate for students of any grade.

PRE-REQUISITES A working knowledge of the participant's current all-hazards plan and evacuation processes is helpful, but not required.

REQUIRED MATERIALS Participants are expected to bring their current school safety plans.

FACILITIES Appropriate classroom or lecture seating along with a podium, wireless lavalier microphone, screen, electrical outlets and a table in the front of the room, are required for the effective delivery of this training.

REGISTRATION Registration for this training is the responsibility of the host school district.

CONTINUING EDUCATION CREDIT This training is eligible for six (6) hours of Act 48 Continuing Education Credit through the Center for Schools and Communities/CSIU. The instructor will distribute the appropriate form to interested attendees during this training.

Special Needs Considerations in School Emergencies

PURPOSE To provide school administrators, coaches, counselors, teachers and other school staff members with an insight into care of special needs students in an emergency situation on campus or in schools.

OBJECTIVES Upon completion of this program participants will be able to:

- Differentiate between educational and emergency management special needs children.
- Implement accountability safeguards for special needs students in an emergency
- Design internal school and district protocols for special needs students in an emergency.
- Recommend internal training needs to adequately address care of special needs students in an emergency.

COURSE LENGTH 3.5 hours

TARGET AUDIENCE This program is designed for school administrators, special education supervisors, special education teachers and other school staff members.

PRE-REQUISITES None.

REQUIRED MATERIALS Participants are expected to bring their current school safety plans.

FACILITIES Appropriate classroom or lecture seating along with a podium, wireless lavalier microphone, screen, electrical outlets and a table in the front of the room, are required for the effective delivery of this training.

REGISTRATION Registration for this training is the responsibility of the host school district.

CONTINUING EDUCATION CREDIT This training is eligible for three and a half (3.5) hours of Act 48 Continuing Education Credit through the Center for Schools and Communities/CSIU. The instructor will distribute the appropriate form to interested attendees during this training.

An Educator's Guide to Social Networking

PURPOSE Do you or other educators in your building use social networking sites to keep in touch with students? Does your Acceptable Use Policy adequately cover social networking? This training will provide educators with an understanding of social networking and ways to navigate complex issues of privacy, security and ethics. This highly engaging and interactive training will utilize the social networking site Facebook as a focus for the discussion.

OBJECTIVES Upon completion of this training participants will be able to:

- Understand privacy issues associated with educators' use of social networking.
- Recognize security implications for use of social networking sites as an instructional tool.
- Examine ethical implications for "friending" students and colleagues.

COURSE LENGTH 3.0 hours

TARGET AUDIENCE This training is designed for school administrators, student services personnel, certified and non-certified school staff, community-based school partner organizations, law enforcement and juvenile probation officers. This training is not appropriate for students of any grade.

PRE-REQUISITES None.

REQUIRED MATERIALS Appropriate handout materials will be provided.

FACILITIES Appropriate classroom or lecture seating along with a podium, wireless lavalier microphone, screen, electrical outlets and a table in the front of the room, are required for the effective delivery of this training.

REGISTRATION Registration for this training is the responsibility of the host school district.

CONTINUING EDUCATION CREDIT This training is eligible for three (3) hours of Act 48 Continuing Education Credit through the Center for Schools and Communities/CSIU. The instructor will distribute the appropriate form to interested attendees during this training.

Drug Awareness and Concealment for Educators

PURPOSE To provide school administrators, coaches, counselors, teachers and other school staff members with an insight into the methods students use to conceal drugs and drug paraphernalia.

OBJECTIVE Upon completion of this training participants will be able to:

- Identify drug paraphernalia as defined by the Pennsylvania Controlled Substance Act.
- Identify three areas students use to conceal drugs or drug paraphernalia.
- Define "dusting," "skittling" and "robo-ing" as they pertain to drug usage.
- Summarize the plateau levels sought by drug users.
- Identify drug and alcohol treatment and prevention resources in the surrounding community.

COURSE LENGTH 6.0 hours

TARGET AUDIENCE This training is designed for school administrators, counselors, student assistance team members, coaches, school nurses and other school staff members. Parents may be invited to this training. This training is not appropriate for students of any grade.

PRE-REQUISITES None

REQUIRED MATERIALS Appropriate handout materials will be provided.

FACILITIES Appropriate classroom or lecture seating along with a podium, wireless lavalier microphone, screen, electrical outlets and a table in the front of the room, are required for the effective delivery of this training.

REGISTRATION Registration for this training is the responsibility of the host school district.

CONTINUING EDUCATION CREDIT This training is eligible for six (6) hours of Act 48 Continuing Education Credit through the Center for Schools and Communities/CSIU. The instructor will distribute the appropriate form to interested attendees during this training.

Juvenile Participation in Hate Groups and Hate Crimes

PURPOSE This workshop will investigate the increasingly sophisticated use of technology by hate groups to lure youth into this violent, racist subculture. Hate groups are one specific type of gang, and are present throughout the United States, including Pennsylvania. Specific information will be provided on the insignia, symbols, philosophies and recruitment tools of groups operating in Pennsylvania. The strategies used by these groups to target disenfranchised youth and offer them a sense of belonging, power, responsibility and family will be presented. How mainstream adults can recognize at-risk youth and offer them positive connections and role models will also be discussed.

Finally, the alarming trend of juvenile participation in hate crime activities will be examined, as crime data collected by the Federal Bureau of Investigation clearly shows a disturbing image of the youthful hate crime offender. This training will analyze data at the state and national level to learn: what is a hate crime; the characteristics of hate crime victims and offenders; and what can schools do to prevent and respond to bias incidents and hate crimes.

OBJECTIVES Upon completion of this training participants will be able to:

- Recognize hate groups/extremist groups as security threat groups which target disenfranchised youth.
- Identify recruitment techniques used by these groups to target at risk youth.
- Define “ethnic intimidation” according to the Pennsylvania Crimes Code.
- Identify best practice resources to prevent and respond to bias incidents and hate crimes.

COURSE LENGTH 3.0 hours; an overview of 60-90 minutes is also available.

TARGET AUDIENCE This training is designed for school administrators, student services personnel, certified and non-certified school staff, community-based school partner organizations, law enforcement and juvenile probation officers. This training is not appropriate for students of any grade.

PRE-REQUISITES None.

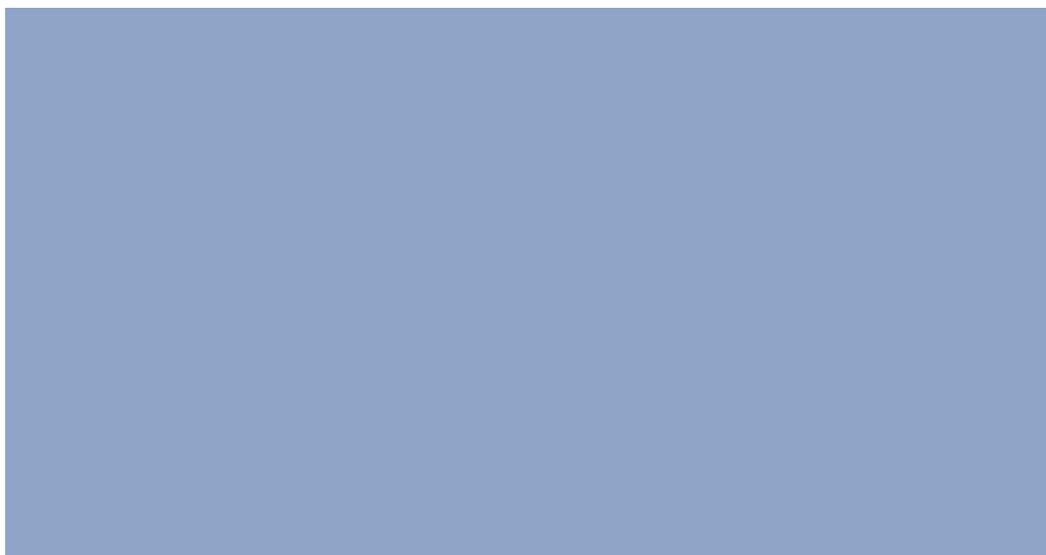
REQUIRED MATERIALS Appropriate handout materials will be provided.

FACILITIES Appropriate classroom or lecture seating along with a podium, wireless lavalier microphone, screen, electrical outlets and a table in the front of the room, are required for the effective delivery of this training.

REGISTRATION Registration for this training is the responsibility of the host school district.

CONTINUING EDUCATION CREDIT This training is eligible for up to three (3) hours of Act 48 Continuing Education Credit through the Center for Schools and Communities/CSIU. The instructor will distribute the appropriate form to interested attendees during this training.

The Center for Safe Schools is part of the Center for Schools and Communities, a public, nonprofit education agency. The Center for Schools and Communities is a division of the Central Susquehanna Intermediate Unit and provides training, technical assistance, resources, grant administration and program evaluation to programs serving children, families and communities in Pennsylvania.



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